

Strategic Initiatives (MEANS) and Learning & Growth linked to AQIP Categories

| <i>Strategic Plan</i> | | <i>AQIP Categories</i> | | | | | | | | |
|--|--|----------------------------|--|---|--------------------|-----------------------------|---|-----------------------------|-------------------------------------|--|
| Strategic Focus | Strategic Initiatives | 1 - Helping Students Learn | 2 - Accomplishing Other Distinctive Objectives | 3 - Understanding Students' & Other Stakeholders' Needs | 4 - Valuing People | 5 - Leading & Communicating | 6 - Supporting Institutional Operations | 7 - Measuring Effectiveness | 8 - Planning Continuous Improvement | 9 - Building Collaborative Relationships |
| Focus 1 - Enhance Quality Through Continuous Improvement | Program & Service Review | X | | | | | | | X | |
| | Industry Certification & Licensure | X | | | | | | | X | |
| | Program & Service Development | | | | | X | | | | |
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| Focus 2 Improve Preparation for College | Academic Preparation for College | | | | | | | | | X |
| | Career Planning & Goal Development | | | X | | | | | | |
| | Overcoming Financial Barriers | | | X | | | | | | |
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| Focus 3 Improve Student Success | Developmental & Gateway Course Success | X | | | | | | | | |
| | Success Skills | X | | | | | | | | |
| | Critical Thinking | X | | | | | | | | |
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| Focus 4 - Improve Successful Transition | Transfer Awareness & Assistance | | | X | | | | | | |
| | Job Search Skills Development & Assistance | | | X | | | | | | |
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| Focus 5 - Enhance Regional Development | Workforce Development Strategic Plan | | X | | | | | | | |
| | Enhance Entrepreneurship | | X | | | | | | | |
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| Learning & Growth | Human Capital | | | | X | | | | | |
| | Information Capital | | | | | | | X | | |
| | Organizational Capital | | | | | X | X | | | |
| | Community Capital | | | | | X | | | | X |

AQIP Category One: Helping Students Learn

HELPING STUDENTS LEARN focuses on the design, deployment, and effectiveness of teaching-learning processes that underlie your organization's credit and non-credit programs and courses, and on the processes required to support them.

AQIP Category Two: Accomplishing Other Distinctive Objectives

ACCOMPLISHING OTHER DISTINCTIVE OBJECTIVES addresses the key processes (separate from your instructional programs and internal support services) through which you serve your external stakeholders — the processes that contribute to achieving your major objectives, fulfilling your mission, and distinguishing yours from other educational organizations.

AQIP Category Three: Understanding Students' and Other Stakeholders' Needs

UNDERSTANDING STUDENTS' AND OTHER STAKEHOLDERS' NEEDS examines how your organization works actively to understand student and other stakeholder needs.

AQIP Category Four: Valuing People

VALUING PEOPLE explores your organization's commitment to the development of your faculty, staff, and administrators.

AQIP Category Five: Leading and Communicating

LEADING AND COMMUNICATING addresses how your leadership and communication processes, structures, and networks guide your organization in setting directions, making decisions, seeking future opportunities, and communicating decisions and actions to your internal and external stakeholders.

AQIP Category Six: Supporting Institutional Operations

SUPPORTING ORGANIZATIONAL OPERATIONS addresses the organizational support processes that help to provide an environment in which learning can thrive.

AQIP Category Seven: Measuring Effectiveness

MEASURING EFFECTIVENESS examines how your organization collects, analyzes, distributes, and uses data, information, and knowledge to manage itself and to drive performance improvement.

AQIP Category Eight: Planning Continuous Improvement

PLANNING CONTINUOUS IMPROVEMENT examines your organization's planning processes and how your strategies and action plans help you achieve your mission and vision.

AQIP Category Nine: Building Collaborative Relationships

BUILDING COLLABORATIVE RELATIONSHIPS examines your organization's relationships – current and potential – to analyze how they contribute to the organization's accomplishing its mission.