

These four 2012 graduates from the Engineering Technology division

These four 2012 graduates from the Engineering Technology division were all employed before graduation by some of the most progressive manufacturing companies in the region.

Thousands celebrated with the graduating class of 2012 on June 8th.



Equal Opportunity/Diversity - The proportion of students from economically or educationally disadvantaged backgrounds is at least equivalent to the proportion in the local communities.

Job Readiness - Students prepared for employment success will have the knowledge of occupational choices, skills, work habits, and job leads necessary for economic self-sufficiency.

High Demand/Emerging Technologies - Students are capable of successfully performing in a variety of roles in business and industry including high demand and emerging technology industries.

Career Development - Students acquire, maintain, and enhance job skills that remain relevant in changing jobs markets.

Transferability - Students prepared for advanced academic success will have the ability and the prerequisite academic experience sufficient for entry into a four-year college or university.

Enrichment - Enrichment opportunities exist to reflect community needs and values.

North Central State College

Office of the President
2441 Kenwood Circle
Mansfield, OH 44901-0698

North Central State College exists for the citizens of its service region to have the knowledge and skills to succeed in their chosen path for learning, work, or enrichment, sufficient to justify available resources.









Ends Policy Progress

This is the second in a series of reports that represent our progress on the cornerstone of student success.

This version represents our measurements after one year of work toward these goals in service to the students of North Central State College.



August 1, 2012

Global Ends Policy: North Central State College exists for the citizens of its service region to have the knowledge and skills to succeed in their chosen path for learning, work or enrichment, sufficient to justify available resources.

Signal	Metric Title	Baseline Measure	20 Goal	012 Actual	Meeting or Exceeding Goa		Falling Behind Goal
	3-Year Completion Percentage	11.8%	12.4%	9.3%	>=12.4%	11.8% - 12.4%	<11.8%
	3-Year Continuing Percentage	27.8%	29.2%	30.8%	>=29.2%	27.8% - 29.2%	<27.8%
	3-Year Transfer Percentage	4.1%	4.3%	5.2%	>=4.3%	4.1 - 4.3%	<4.1%
	6-Year Completion Percentage	19.0%	20%	22.2%	>=20%	19% - 20%	<19%
	6-Year Continuing Percentage	7.5%	7.9%	8.8%	>=7.9%	7.5% - 7.9%	<7.5%
	6-Year Transfer Percentage	4.4%	4.6%	3.5%	>=4.6%	4.4% - 4.6%	<4.4%
	Annual Degrees and Major Certificates	430	452	493	>=452	430 - 452	<430
	Annual Unduplicated Headcount Enrollment	4,972	5,021	4,555	>=5,021	4,959 - 5,021	<4,959
	Annual Full-Time Equivalent Enrollment	2,422	2,446	2,171	>=2,446	2,442 - 2,446	<2,442
	Graduate Satisfaction Index	71.1%	74.7%	73.6%	>=74.7%	71.1% - 74.7%	<71.1%
	Employer Satisfaction Index	NA	75%	91%	>=75%	70% - 75%	<70%
	Program and Service Review Completion Percentage	0%	2 (pilot)	5	>=5%	2% - 5%	<2%

Equal Opportunity and Diversity Ends Policy: The proportion of students from economically or educationally disadvantaged backgrounds is at least equivalent to the proportion in the local communities..

Sig	gnal	Metric Title	Baseline Measure	20 Goal)12 Actual	Meeting or Exceeding Goal		Falling Behind Goal
		150% Poverty Rate Enrollment Ratio	151%	130%	146%	>=130%	100% - 130%	<100%
		First Generation Enrollment Comparison Ratio	102%	107%	97%	>=107%	102% - 107%	<102%
		3- Year Completion Percentage - 150% Poverty Rate	9.1%	9.6%	6%	>=9.6%	9.1% - 9.6%	<9.1%
		6-Year Completion Percentage - 150% Poverty Rate	13.3%	14%	17.8%	>=15.3%	13.3% - 15.3%	% <13.3%
		3-Year Completion Percentage - First Generation	13.1%	13.8%	10.2%	>=13.8%	13.1% - 13.8%	% <13.1%
		6-Year Year Completion Percentage - First Generation	n 17.8%	18.7%	19.6%	>=18.7%	17.8% - 18.7%	% <17.8%

High Demand and Emerging Technologies Ends Policy: Students are capable of successfully performing in a variety of roles in business and industry including high demand and emerging technology industries.

Signal	Metric Title	Baseline Measure	20 Goal	012 Actual	Meeting or Exceeding Goal	Caution	Falling Behind Goal
	Percentage of Programs Completing Annual Program Assessment Reports	40%	80%	76%	>=80%	60% - 80%	<60%
	Total High Demand and Emerging Technology Credentials Awarded	92	97	118	>=97	92 - 97	<92

Job Readiness Ends Policy: Students prepared for employment success will have the knowledge of occupational choices, skills, work habits, and job leads necessary for economic self-sufficiency.

		Baseline	20)12	Meeting or		Falling Behind
Signal	Metric Title	Measure	Goal	Actual	Exceeding Goal		Ğoal
	Occupational Choices Completion Percentage	46%	45%	46%	>=45%	35-44%	<+34%
	Percentage of Programs Completing Annual Program Assessment Reports	40%	80%	76%	>=80%	60% - 80%	<60%
	Success Skills Completion Percentage	NA	NA	NA	NA	NA	NA
	Percentage of Technical Programs with Embedded Licensure/Certification	65%	74%	74%	>=74%	65% - 74%	<65%
	Licensure/Certification Pass Rates as a % of Graduates	89.9%	91.7%	85.6%	>=91.7%	89.9% - 91.79	% <89.9%
	Job Search Skills Percentage	22%	30%	44%	>=30%	26% - 30%	<26%
	Jobs Network Use Percentage	317	396	464	>= 396	355 - 396	<355

Career Development Ends Policy: Students acquire, maintain, and enhance job skills that remain relevant in changing jobs markets.

		Baseline	20)12	Meeting or		Falling Behind
Signal	Metric Title	Measure	Goal	Actual	Exceeding Goal	Caution	Ğoal
	Success Skills Completion Percentage	NA	NA	NA	NA	NA	NA
	Critical Thinking Skills Reported by Graduates	73.7%	93.1%	90%	>=75.2%	73.7% - 75.2%	% <73.7%
	Percentage of Technical Programs with Embedded Licensure/Certification	65%	74%	74%	>=74%	65% - 74%	<65%
	Licensure/Certification Pass Rates as a % of Graduates	89.9%	91.7%	85.6%	>=91.7%	89.9% - 91.7%	6 <89.9%

Transferability Ends Policy: Students prepared for advanced academic success will have the ability and prerequisite academic experience sufficient for entry into a four-year college or university.

		Baseline	20)12	Meeting or		Falling Behind
Signal	Metric Title	Measure	Goal	Actual	Exceeding Goal	Caution	Ğoal
	3-Year Transfer Percentage	4.1%	4.3%	5.2%	>=4.3%	4.1 - 4.3%	<4.1%
	6-Year Transfer Percentage	4.4%	4.6%	3.5%	>=4.6%	4.4% - 4.6%	<4.4%
	Graduate Transfer Percentage	18.4%	22%	16.8%	>=22%	18.4% - 22%	<18.4%

Enrichment Ends Policy: Enrichment opportunities exist to reflect community needs and values.

		Baseline	20	012	Meeting or		Falling Behind
Signal	Metric Title	Measure	Goal	Actual	Exceeding Goal	Caution	Ğoal
	Community Outreach Events	91	96	120	>=96	91-96	<91
	Organizational Training Activity	308	339	288	>=339	308 - 339	<308