

## Strategic Initiative Action Plan for: Workforce Development Strategic Plan

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| <p><b>Action Plan Team Members:</b><br/> <b>Greg Timberlake</b><br/> <b>Carolyn Caple</b></p>  | <p><b>Date:</b>3/11/10<br/><br/> <b>For FY:</b> July, 2011</p>   | <p><b>The strategic focus for this strategic initiative is:</b><br/> <b>Enhance Regional Development</b></p> <hr/> <p><b>The AQIP Category this strategic initiative best aligns with is:</b> <b>Category 2</b></p> |
| <p><b>List Outcomes (results to be achieved) over the life of this initiative:</b></p> <ol style="list-style-type: none"> <li>1. Workforce strategic plan includes:             <ol style="list-style-type: none"> <li>a. Increase revenues through meeting community needs                 <ol style="list-style-type: none"> <li>i. Clarify, repackage current offering to better fit new market in manufacturing and with soft skill development</li> <li>ii. Develop new offerings in manufacturing and soft skill</li> <li>iii. Develop sales skills for WF staff</li> <li>iv. Develop a marketing plan for WF                     <ol style="list-style-type: none"> <li>1. Work with Keith Stoner</li> <li>2. Solicit academic support for marketing plan implementation</li> </ol> </li> <li>v. Develop an ongoing needs assessment process                     <ol style="list-style-type: none"> <li>1. Assemble a WF advisory group</li> </ol> </li> </ol> </li> <li>b. Integrate WF with academics                 <ol style="list-style-type: none"> <li>i. Develop for credit/non-credit integration</li> <li>ii. Develop workforce development as intern and coop site</li> </ol> </li> </ol> </li> </ol> | <p><b>List Milestones* (outputs which indicate progress in completing action plan) for:</b></p> <ul style="list-style-type: none"> <li>• <b>Year 1</b></li> <li>• Develop community connections             <ul style="list-style-type: none"> <li>○ Assemble stakeholder/advisory group</li> <li>○ Suggestions for members: Economic develop professionals from the region, career center directors, workforce alumni</li> <li>○ Review and suggest changes</li> <li>○ Develop ongoing needs assessment</li> </ul> </li> <li>• Develop new training programs</li> <li>• Develop marketing plan</li> <li>• Develop sales capacity in department</li> <li>• <b>Year 2</b></li> <li>• Implement, enhance plan</li> <li>• Integrate WF with academics</li> <li>• Develop intern and coop program</li> <li>• <b>Year 3</b></li> <li>• Review, revise, expand</li> </ul> <p><b>* Milestones after Year 1 may need "To Be Determined" if significant planning is required in Year 1.</b></p> |   |

**Describe how this strategic initiative aligns with its strategic focus:** Designing workforce training to meet the needs of non-credit students in providing workforce skills and responding to present and future workforce needs.

**Tasks/Responsibilities/Time Frame**

| <i>List of Key Tasks for Year 1</i>  | <i>Who is responsible for completing?</i> | <i>When will it be completed?</i> |
|--|---|-----------------------------------|
| 1 Assemble advisory group  | Nancy Kukay                               | Sept. 2011                        |
| 2 Incorporate input from advisory group to develop new programs                    | Nancy Kukay                               | July 2012                         |
| 3 Research funding sources to support program development and capacity development | Nancy Kukay, Kathy Hamilton               | July 2012                         |
| 4. Develop marketing plan  | Nancy Kukay, Keith Stoner                 | October 2011                      |

**Action Plan Budget (Resource Requirements after Year 1 may need "To Be Determined" if significant planning is required in Year 1.)**

| <b>New Resources Required</b><br>(List and explain why new resources are required)              | <b>Sources of Existing Resources</b><br>(List by source including reallocation of resources – explain;) | <b>Net New Resources Required</b><br>(New resources less resources available from Sources) |
|---|---|--|
| <b>For Year 1:</b> sales capacity building – required as result of changing focus of department | <b>For Year 1:</b> Professional development funds, Innovation Grant                                     | <b>For Year 1:</b>   |

|   |                    |                    |
|---|--------------------|--------------------|
| Marketing- print catalog, print advertising<br>Program equipment and supplies | TBD<br>TBD         |                    |
| <b>For Year 2:</b>  | <b>For Year 2:</b> | <b>For Year 2:</b> |
| <b>For Year 3:</b>  | <b>For Year 3:</b> | <b>For Year 3:</b> |

**Action Plan Information/Metrics Requirements (Information/Metrics Requirements after Year 1 may need “To Be Determined” if significant planning is required in Year 1.**

| <b>Information Required from IT/IR to Effectively Carry Out the Milestones and Key Tasks</b> (List the items of information required and why)  |   | <b>Date Needed</b>                  |
|--|---|-------------------------------------|
| <b>For Year 1:</b> TBD   |   |                                     |
| <b>For Year 2:</b> TBD   |   |                                     |
| <b>For Year 3:</b> TBD   |   |                                     |
| <b>Metrics Required from IT/IR to Effectively to Measure the Outcomes of the Action Plan</b><br>(List the items of information required and why)<br>See above<br><br># students enrolled in workforce credit programs, students enrolled in subsidized training programs, # students who find employment, workforce sales revenues, # certifications awarded | <b>Do these metrics align with Means Metrics and the relevant ENDS metrics? Explain.</b><br><br>Yes- we will be tracking the numbers of students – both credit and non-credit enrolled and completing training programs. We will also be tracking workforce sales revenue generation. | <b>Date Needed</b><br><br>July 2012 |