Achieving the Dream Entering Fall Cohort Persistence to Next Term

Context Note: This data displays the rate of next-term persistence of entering fall cohorts of students. Persistence is defined as returning in a future term or earning a credential. Research shows persistence in the first year is exceptionally important for student success. Persistence did peak for the 2009 cohort at 77.7%, but then dropped several percentage points. It is likely these swings were heavily impacted by the recession, as the college service region lost 7,300 jobs in two years but gained nearly 2,000 jobs. As noted in the Leader College Recertification Application, NC State will continue to refine strategies to increase new student engagement and persistence. This is especially true for cohort subgroups of African-American students and non-traditional age students.
1 Due to system conversion, reliable cohort EFC data unavailable prior to 2009.