

# Memo

**To:** The College Community  
**From:** Transition Team  
Terry Coleman, Co-Chair  
**Date:** July 7, 2003  
**Subject:** Board of Trustees

I attended the Board meeting on June 25<sup>th</sup>, and it is clear that the Board is very interested in what the Faculty and Staff has to say. They solicited my comments about several issues including the Gardner Shaw Report and the budget.

They specifically concurred with the results of the report and issued the attached memo encouraging all of us to respond with ideas on how to implement the recommendations included in the report. They plan on having a representative from the Board at our meetings at least once a month. They are particularly interested in establishing some kind of a College senate. Currently there is a sub-committee researching various types of senates that might be applicable to our situation at North Central State College. We expect to have a clear idea of what kind of senate will work best for us when we meet in the fall. Your input would be appreciated by that sub-committee.

The rest of the Transition Team is working on the other four for the first five recommendations. As you may recall, these relate to the duties distributed to various members of the administration and the possible creation of a Vice President of Learning/Provost position. Our next meeting is July 17<sup>th</sup> when we hope to discuss some alternative solutions to these issues.

The Transition Team feels that we have an excellent opportunity to make a real difference in both the structure and the morale of North Central State College. We need your help. If you have any ideas on how to address the Gardner Shaw recommendations, please forward them to a member of the Transition Team. If the entire College Community works together on these issues, then we will truly be able to call ourselves a Learner-Centered College, and we will position ourselves as the premier technical college in the state of Ohio. The hope is, of course, that those who benefit from these proposed changes are our student learners.