#### **Outline of Strategic Initiatives (MEANS) Linked to Ends Policies**

The five Strategic Focuses are listed below (e.g. Focus 1 - Enhance Quality through Continuous Improvement).

Each Strategic Initiative and the objective of the initiative (e.g. **Program and Service Review -** Utilize standardized review process to assure continuous improvement) is listed under the Strategic Focus to which it belongs.

The bullet points outline how the Strategic Initiative is linked to the Ends Policies.

#### Focus 1 - Enhance Quality through Continuous Improvement

**Program and Service Review -** Utilize standardized review process to assure continuous improvement

- Includes review of employer satisfaction with job skills of graduates which affects 1.2 Job Readiness and 1.3 High Demand/Emerging Technologies
- Reviews of program and service effectiveness and efficiency and recommendation of improvements creates continuous improvement which affects all ends policies (Global)

**Industry Certification and Licensures -** Incorporate available national and state recognized certifications and licensures into programs

- Provides licenses and certificates which help assure students acquire, maintain, and enhance job skills that remain relevant in changing job markets which directly impacts 1.4 Career Development
- Directly affects 1.2 Job Readiness

**Program and Service Development -** Develop courses & training to provide skills required for emerging technology

- Directly impacts 1.2 High Demand/Emerging Technology by assuring that NC State offers the academic courses necessary to provide emerging technology job skills
- Affects 1.6 Enhancement by assuring training is available to provide emerging technology iob skills

# Focus 2 - Improve Preparation for College

Academic Preparation for College - Improve college readiness in Region

- Will help improve college readiness for all groups which will help reduce success gaps between groups impacting 1.1 Equal Opportunity/Diversity
- Will help improve overall student success thereby affecting all ends policies (Global)

**Career Planning and Goal Development -** Assure students understand career choices and set goals accordingly

- Provides knowledge of occupational choices which affects 1.2 Job Readiness
- Students with occupational and educational goals are more likely to be successful which affects all ends policies (Global)

Overcoming Financial Barriers - Assure finances are not a barrier to student success

- Financial literacy and having a financial plan along with financial support will help increase the likelihood of success for economically disadvantaged students impacting 1.1 Equal Opportunity/Diversity
- Financial literacy and having a financial plan along with financial support will generally help all students be more successful thereby affecting all ends policies (Global)

#### Focus 3 - Improve Student Success

**Developmental and Gateway Course Success -** Increase successful completion of developmental sequences and gateway courses while closing success gaps among groups

- Focus on increasing success and reducing success gaps between groups impacts 1.1 Equal Opportunity/Diversity
- Increasing student success also has an effect on all ends policies (Global)

Success Skills - Assure students master learning, work and life success skills

- Success skills, can also be thought of as work habits, administrative skills, and lifelong learning, directly affect 1.2 Job Readiness and 1.4 Career Development
- The development of success skills also has an impact on all ends policies (Global)

Critical Thinking - Assure students master flexible and creative problem solving

 Development of critical thinking skills...the capacity for flexible and creative problem solving directly impacts 1.4 Career Development

## Focus 4 - Improve Successful Transition

**Transfer Awareness and Assistance -** Increase the number of students that successfully transfer to 4 year colleges

 Increasing awareness of transfer opportunities, increasing opportunities and providing assistance leads to more transfers which directly impacts 1.5 Transferability **Job Search Skills Development and Assistance -** Assure students develop and use job search skills

 Job readiness is enhanced through the development of job search skills and provision of job search assistance thereby directly affecting 1.2 Job Readiness

### Focus 5 - Enhance Regional Development

**Workforce Development Strategic Plan -** Significantly increase training volume and revenues by meeting Workforce Development needs

 Training of employees for businesses and organizations to enhance the performance, stability and success of businesses and organizations directly impacts 1.6 Enrichment as does the training of individuals

**Enhance Entrepreneurship -** Significantly increase the number of students successfully completing academic entrepreneurship programs or training and starting new businesses

- The development of occupational knowledge and skills for entrepreneurial roles in a variety of businesses directly affects both 1.3 High Demand/Emerging Technologies and 1.2 Job Readiness.
- The training of entrepreneurs as well as the creation of new businesses directly impacts 1.6
  Enrichment