Means Metrics - Metrics for Strategy Plan

	trics for Strategy Flair			Target	
Strategic Focus #1	Enhancing Quality Through Continuous Improvement		Frequency	Population	Source
	Program and Service Review		requestoy	· opalation	000.00
			$\top$	All scheduled	
		The college intends to have all eligible academic programs and support services scheduled for review by		programs and	Program Review
1.1	Number of Programs and Services Reviewed	Jan. 2012.	Annual/Term	services	Comm.
Strategic Initiative	Industry Certification & Licensure	10111 2012.	Paritidaly retriif	Services	comm.
ou a cegio i i i catalo	lineastry commencer a members		T	Technical	
1.2	Number of Programs with Embedded Licensure	Count of programs aligned to professional licensure	Annual/Term	programs	Learning Division
1.2	Ivaliber of Frograms with Embedded Elections	Count of programs angled to professional nectisare	- Ailliadiy Termi	Technical	Learning Divisio
1.2	Number of Programs with Embedded Certification	Count of programs aligned to professional certification. Report but note duplication with licensure.	Annual/Term	programs	Learning Division
Strategic Initiative	Program and Service Development	Count of programs angled to professional certification. Report but note aupheation with needs die.	Annual, rem	programs	Learning Divisio
Strategic illitiative	Number of New or Substantially Revised Technical Credit	Threshold will need to be devised for determining substantial revision (exclusive of standard Q2S	<u> </u>	Technical	
1.3	Courses	revisions).	Annual/Term		Learning Division
1.5	Number of New or Substantially Revised Training	levisions).	Allitual/Term	programs	Learning Division
1.3	Offerings	Threshold needs developed for determining substantial revision.	Annual/Term	WFD programs	Learning Division
Strategic Focus #2	Improve Preparation for College	Threshold needs developed for determining substantial revision.	Allitual/Territ	WFD programs	Learning Division
Strategic Initiative	Improve Academic Preparation for College				
Strategic illitiative	Improve Academic Freparation for College	Define the second of Control of the second o	<del></del>		
		Reflects the number of first-time college students who are deemed college ready by their ACT/COMPASS		No. 1. Example 1	
2.4	Developed the following the fo	placement. Suggest allowing for time for students to attend boot camps, Solutions, etc. for COMPASS		Newly Enrolled	IDI /DEI D. I
2.1	Percent of Students Determined College Ready	retest impact. (ATD step)	Annual	Students	JBL/DEI Dataset
				Newly Enrolled	
2.1	Average Developmental Placement	Reflects the average number of developmental courses required for the fall cohort - weighted average.	Annual	Students	JBL/DEI Dataset
Strategic Initiative	Career Planning and Goal Development			•	-
		Reflects number of newly enrolled students completing courses which include leanning and exploring		Newly enrolled	
2.2	Occupational Choices Completion	occupational choices. Must be completed within first term of enrollment to count.	Annual/Term	students	Encore
Strategic Initiative	Overcoming Financial Barriers				
		Number of students completing a financial plan through a success course, TRIO or other formal means.			
2.3	Financial Plan Completion	This measure needs further clarification to determine sources.	Annual/Term	TBD	TBD
2.3	Net Cost	Average tuition and academic fees minus grant aid	Annual	Ft Fall Students	Regents
					Financial
2.3	Net Loans	Total annual loan disbursements over total number of FTE students	Annual	FTE Students	Aid/Fiscal
Strategic Focus #3	Improve Student Success	•		1	
Strategic Initiative	Developmental & Gateway Course Success				
-		Weighted average of referred fall cohort completing reading, writing and math sequences within one			
3.1	Percent Completing Developmental Sequence	year. (AtD Step)	Annual	Fall AtD Cohort	JBL Dataset
3.1	Percent Completing Gateway Sequence	Weighted average of fall cohort completing gateway courses within two years. (AtD Step)	Annual	Fall AtD Cohort	JBL Dataset
		Weighted average of referred fall cohort completing reading, writing and math sequences within one			
3.1	Developmental Sequence Success - 150% Poverty	year. (AtD Step)	Annual	Fall AtD Cohort	JBL Dataset
		Weighted average of referred fall cohort completing reading, writing and math sequences within one			
3.1	Developmental Sequence Success - First Generation	year. (AtD Step)	Annual	Fall AtD Cohort	JBL Dataset
	•	1. · · · · · · · · · · · · · · · · · · ·		+	

	1							
3.1	Gateway Course Success - 150% Poverty	Weighted average of fall cohort completing gateway courses within two years. (AtD Step)	Annual	Fall AtD Cohort	JBL Dataset			
3.1	Gateway Course Success - First Generation	Weighted average of fall cohort completing gateway courses within two years. (AtD Step)	Annual	Fall AtD Cohort	JBL Dataset			
Strategic Initiative	Success Skills							
		The number of students who complete the revised FYE course with expanded success skills. Must be		Newly enrolled				
3.2	Success Skills Completion	completed within first term of enrollment to count.	Annual/term	students	Encore			
	'	Completed within hist term of emolinent to count.	Annual/term	Students	Lilcore			
Strategic Initiative	Critical Thinking			T				
			ļ					
3.3	Critical Thinking Assessment	Percentage of programs assessing critical thinking	Annual/term	All programs	Assessment C			
	, ,							
Strategic Initiative	Transfer Awareness and Assistance							
				Newly enrolled				
4.1	AA/AS Program Enrollment	Headcount students enrolled in the Associate of Arts and Associate of Science Transfer Degree Programs	Annual/term	students	Encore			
4.4	Took pical Draggana Intent to Transfer	Handanak kalainin laanaan araina arkin takan keessa Coordinatii oo ka	Ammund /t	Newly enrolled	Engage			
4.1	Technical Program, Intent to Transfer	Headcount technical program majors noting intent to transfer on application	Annual/term	students	Encore			
Strategic Initiative	Job Skills Search Development and Assistance		1	1				
		Number of graduates demonstrating job search skills development through embedded coursework or						
4.2	Graduates with Job Search Skills Development	required workshops.	Annual/term	Graduates	TBD			
					2011			
4.2	Job Network Use	Number of students, graduates and employers with active accounts on College Central Network Services.	Annual/term	Various	CCNS			
	Enhnance Regional Development							
Strategic Initiative	Workforce Development Strategic Plan			I				
- 4	Lade the start and		1/1	Noncredit	<b>.</b>			
5.1	Individuals Trained	Unique noncredit students	Annual/term	students	Encore			
F 1	Americal M/FD Devices	Decree of a grant distribution of	A m m o l /t o mm	Noncredit	F			
5.1 Strategic Initiative	Annual WFD Revenues Enhance Entrepreneurship	Revenues for noncredit coursework	Annual/term	students	Encore			
5.2	Credit Entrepreneurship Enrollees	Credit enrollees (inclusive of Professional Services Management ATS and other subsequent degrees)	Annual/term	Credit E-ship	Encore			
5.2	Noncredit Entrepreneurship Trainees	Unique headcount of those receiving noncredit services (including incubator services)	Annual/term	Noncredit	Encore/WFD			
J.£	Tronsicult Entrepreneurally Trailiees	ornique reduction those receiving noncredit services (including includetor services)	Annual/term	Credit and	LIICOTE/ WID			
5.2	Entrepreneurial Credential Graduates	Graduates of all current/future entrepreneurship credentials (credit or industry credential)	Annual/term	noncredit	Encore/WFD			
J. <u> </u>	2 op. ccariai di cacritiai di addates	Statustics of all salt salt factors citizen contains a contains (areas of masses) areas (all salts)		Students and	WFD/Grad			
5.2	Number of Students Starting New Businesses	Students and recent graduates launching businesses.	Annual/term	graduates	Surveys			
Learning and Growtl		State the tree of graduates defined and the graduates are graduates and the graduates and the graduates and the graduate	7	B. addates	00.1070			
5 · · · · · · · · · · · ·	Number of Faculty & Staff Completing Professional				Departments			
Human Capital	Development	Total completing professional development based on records maintained for each specific initiative.	Annual/Term	Faculty & Staff	and HR			
Informational		Each strategic initiative will have prescribed data/information needs, both for planning and evaluation	,	Strategic	IR, IT and othe			
Capital	Percent of Data and Information Needs Met	(metrics). Measures college response to addressing these needs.	Annual/Term	Initiatives	Departments			
					,			
Organizational	Dercent of Deports & Matrice to DAC On time and	Each committee, department or program responsible for management of a strategic initiative will		Stratogic	Dosnonsikla			
Organizational Capital	Percent of Reports & Metrics to PAC On-time and	provide periodic reports to PAC. This will incldue metrics to monitor Strategic Plan and Ends Policy	Annual/Term	Strategic	Responsible			
Capital	Complete	achievement.	Ailliuai/Term	iiiitiatives	Groups			

		The college groups responsible for each initiative will report to PAC on siutations where necessary			
		support is not being sufficiently provided from individuals, employers, organizations and the overall		Strategic	Responsible
<b>Community Capital</b>	Exception Report	community.	Annual/Term	Initiatives	Groups