Equal Opportunity/Diversity Ends Policy

Board Policy:

1.1 **Equal Opportunity/Diversity -** The proportion of students from economically or educationally disadvantaged backgrounds is at least equivalent to the proportion in the local communities

Task Force Interpretation:

- 1.1 **Equal Opportunity/Diversity -** The proportion of students from economically or educationally disadvantaged backgrounds is at least equivalent to the proportion in the local communities
 - 1.11 Opportunity for Access to NC State
 - 1.12 Successful Completion at NC State

Explanation of Interpretation of Intent of Equal Opportunity/Diversity Ends Policy

The opportunity for access and success while attending NC State is important. This means we expect the success of students from economically or educationally disadvantaged backgrounds to be the same as it is for those students who are not disadvantaged. Success is measured by several key factors including successful completion of developmental education courses, successful completion of developmental sequences, successful completion of gateway courses, overall course success, fall to fall retention and overall completion rates.

From a cohort perspective, the proportion of students from economically or educationally disadvantaged backgrounds will be at least equal to the proportion in local communities for all entering cohorts of students, and as the cohort progresses through NC State.

This will occur as the success rates of disadvantaged students become equal to the success rates of those without disadvantages. All students will benefit from NC State's overall efforts to increase student success.

Explanation of How NC State will Know the Equal Opportunity/Diversity Ends Policy has Been Achieved

At each of the defined milestones, the proportion of educationally and/or economically disadvantaged students for each student cohort will not be less than the proportion represented in our local communities.

There will be no statistically significant achievement gaps between "typical" and disadvantaged students.

There will be an increase in successful transfer to other college, increase in completion rates, and an increase in employment in desired related field of study. Dropout rates will decrease.