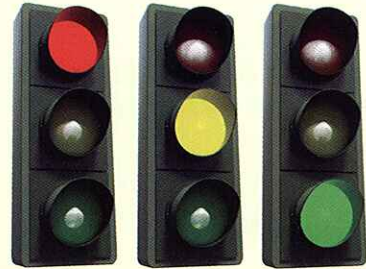




North Central State College

Office of the President

2441 Kenwood Circle
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Ends Policy Progress

This is the first in a series of reports that will represent our progress on the cornerstone of student success.
















This version represents our starting point. The baseline numbers we will use to document our successes and identify areas in which we need to improve.

The first measurements of progress toward these goals will be compiled in July 2012.












September 1, 2011






Global Ends Policy: North central State College exists for the citizens of its service region to have the knowledge and skills to succeed in their chosen path for learning, work or enrichment, sufficient to justify available resources.

Signal	Metric Title	Baseline Measure	 Meeting or Exceeding Goal	 Caution	 Falling Behind Goal
	3-Year Completion Percentage	11.8%	>=12.4%	11.8% - 12.4%	<11.8%
	3-Year Continuing Percentage	27.8%	>=29.2%	27.8% - 29.2%	<27.8%
	3-Year Transfer Percentage	4.1%	>=4.3%	4.1 - 4.3%	<4.1%
	6-Year Completion Percentage	19.0%	>=20%	19% - 20%	<19%
	6-Year Continuing Percentage	7.5%	>=7.9%	7.5% - 7.9%	<7.5%
	6-Year Transfer Percentage	4.4%	>=4.6%	4.4% - 4.6%	<4.4%
	Annual Degrees and Major Certificates	430	>=452	430 - 452	<430
	Annual Unduplicated Headcount Enrollment	4,972	>=5,021	4,959 - 5,021	<4,959
	Annual Full-Time Equivalent Enrollment	2,422	>=2,446	2,442 - 2,446	<2,442
	Graduate Satisfaction Index	71.1%	>=74.7%	71.1% - 74.7%	<71.1%
	Employer Satisfaction Index	NA	>=75%	70% - 75%	<70%
	Program and Service Review Completion Percentage	0%	>=5%	2% - 5%	<2%











Equal Opportunity and Diversity Ends Policy: The proportion of students from economically or educationally disadvantaged backgrounds is at least equivalent to the proportion in the local communities..

Signal	Metric Title	Baseline Measure	 Meeting or Exceeding Goal	 Caution	 Falling Behind Goal
	150% Poverty Rate Enrollment Ratio	151%	>=130%	100% - 130%	<100%
	First Generation Enrollment Comparison Ratio	102%	>=107%	102% - 107%	<102%
	3- Year Completion Percentage - 150% Poverty Rate	9.1%	>=9.6%	9.1% - 9.6%	<9.1%
	6-Year Completion Percentage - 150% Poverty Rate	13.3%	>=15.3%	13.3% - 15.3%	<13.3%
	3-Year Completion Percentage - First Generation	13.1%	>=13.8%	13.1% - 13.8%	<13.1%
	6-Year Year Completion Percentage - First Generation	17.8%	>=18.7%	17.8% - 18.7%	<17.8%








High Demand and Emerging Technologies Ends Policy: Students are capable of successfully performing in a variety of roles in business and industry including high demand and emerging technology industries.

Signal	Metric Title	Baseline Measure	 Meeting or Exceeding Goal	 Caution	 Falling Behind Goal
	Percentage of Programs Completing Annual Program Assessment Reports	40%	>=80%	60% - 80%	<60%
	Total High Demand and Emerging Technology Credentials Awarded	92	>=97	92 - 97	<92







Job Readiness Ends Policy: Students prepared for employment success will have the knowledge of occupational choices, skills, work habits, and job leads necessary for economic self-sufficiency.

Signal	Metric Title	Baseline Measure	 Meeting or Exceeding Goal	 Caution	 Falling Behind Goal
	Occupational Choices Completion Percentage	46%	>=45%	35-44%	<+34%
	Percentage of Programs Completing Annual Program Assessment Reports	40%	>=80%	60% - 80%	<60%
	Success Skills Completion Percentage	NA	NA	NA	NA
	Percentage of Technical Programs with Embedded Licensure/Certification	65%	>=74%	65% - 74%	<65%
	Licensure/Certification Pass Rates as a % of Graduates	89.9%	>=91.7%	89.9% - 91.7%	<89.9%
	Job Search Skills Percentage	22%	>=30%	26% - 30%	<26%
	Jobs Network Use Percentage	317	>= 396	355 - 396	<355






Career Development Ends Policy: Students acquire, maintain, and enhance job skills that remain relevant in changing jobs markets.

Signal	Metric Title	Baseline Measure	 Meeting or Exceeding Goal	 Caution	 Falling Behind Goal
	Success Skills Completion Percentage	NA	NA	NA	NA
	Critical Thinking Skills Reported by Graduates	73.7%	>=75.2%	73.7% - 75.2%	<73.7%
	Percentage of Technical Programs with Embedded Licensure/Certification	65%	>=74%	65% - 74%	<65%
	Licensure/Certification Pass Rates as a % of Graduates	89.9%	>=91.7%	89.9% - 91.7%	<89.9%

Transferability Ends Policy: Students prepared for advanced academic success will have the ability and prerequisite academic experience sufficient for entry into a four-year college or university.

Signal	Metric Title	Baseline Measure	 Meeting or Exceeding Goal	 Caution	 Falling Behind Goal
	3-Year Transfer Percentage	4.1%	>=4.3%	4.1 - 4.3%	<4.1%
	6-Year Transfer Percentage	4.4%	>=4.6%	4.4% - 4.6%	<4.4%
	Graduate Transfer Percentage	18.4%	>=22%	18.4% - 22%	<18.4%

Enrichment Ends Policy: Enrichment opportunities exist to reflect community needs and values.

Signal	Metric Title	Baseline Measure	 Meeting or Exceeding Goal	 Caution	 Falling Behind Goal
	Community Outreach Events	91	>=96	91-96	<91
	Organizational Training Activity	308	>=339	308 - 339	<308



North Central State College exists for the citizens of its service region to have the knowledge and skills to succeed in their chosen path for learning, work, or enrichment, sufficient to justify available resources.

Equal Opportunity/Diversity - The proportion of students from economically or educationally disadvantaged backgrounds is at least equivalent to the proportion in the local communities.

Job Readiness - Students prepared for employment success will have the knowledge of occupational choices, skills, work habits, and job leads necessary for economic self-sufficiency.

High Demand/Emerging Technologies - Students are capable of successfully performing in a variety of roles in business and industry including high demand and emerging technology industries.

Career Development - Students acquire, maintain, and enhance job skills that remain relevant in changing jobs markets.

Transferability - Students prepared for advanced academic success will have the ability and the prerequisite academic experience sufficient for entry into a four-year college or university.

Enrichment - Enrichment opportunities exist to reflect community needs and values.