

General Info / Target Population

Intervention Name	Establishment of Regional P-16 Council
Start Date	September 2007
Intervention Type	Non Direct
Intervention Description	<p>Though not formally launched as an Achieving the Dream initiative, NC State drove the establishment of a regional preschool-16 council that syncs strongly with the AtD concepts. In late summer 2007, North Central State College (NCSC) received a \$10,000 planning grant from the state of Ohio to establish the first three-county P-16 council in the state – Ashland, Richland and Crawford. As the three counties share thousands of workers, SPARC emphasizes a regional approach that brings all parties to the table. An interdisciplinary steering committee worked throughout the second half of 2007 and January 2008 to draft an initial strategic plan. The NCO P-16 Council (SPARC) plan was submitted to the State of Ohio on January 31, 2008. The first 2008 Executive Board was named and their first meeting was March 2, 2008. The council is a network of networks that brings educational organizations, potential employers, and regional communities together to ensure a seamless education pipeline to fuel a 21st century regional workforce. Increased educational attainment from the earliest ages is essential to ensure adequate family income and economic growth. The Council has branded itself Succeed and Prosper through education (P-16) – Ashland, Richland and Crawford (SPARC). SPARC intends to pilot strategies in the second half of 2008 intending to better facilitate the transition of regional students from high school to college or advanced workforce training, while phasing in strategies to improve the transition from early childhood education to elementary school in 2009. The strongest link between P-16 and AtD is the common goal to mitigate the impact of remediation past high school. To this end, the Council is supporting an expansion of the ACT EXPLORE and PLAN assessments for middle and high school students. These assessments provide early indicators of college readiness, and help students explore rigorous high school course plans.</p>
Type	Community Engagement, Improved Use of Data, K-14 Strategies
Content Area	
Target Population	
Estimate the number of students enrolled or otherwise benefiting from intervention this term	N/A
Do students have to satisfy certain criteria to take part in the intervention?	None
Are any special efforts made to recruit students to take part in the intervention?	None

Evaluation

Brief description of Evaluation	<p>The two 10-year goals are: 1) 85% of all high school graduates in the 3-county region will go on to attain a postsecondary credential by age 22. (By one measure, less than half of all regional high graduates enter an Ohio college.) 2) Reduce the number of kindergarten students with weak pre-reading skills by 75%. (According to an assessment given to incoming Ohio kindergarteners, 22% of the regional children may not be ready to grasp the reading curriculum.) The Ohio Board of Regents also tracks remediation rates of students transitioning directly from high school to college (2 years in arrears) and this will also eventually be a useful measurement tool. Results will be tracked annually and benchmarked against prior years for both goals. Charts will be created that allow the layman to view progress each year. In addition, data will be gathered and presented on each high school graduating class for four years. The</p>
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charts could be presented from an aggregated regional, county or school district perspective and communicated to SPARC stakeholders. Key data sources include the National Student Clearinghouse, data maintained by regional workforce trainers, apprentice programs, etc. SPARC has applied for a state grant to hire a local graduate student to help it in establishing this formal baseline.

Comparison group	N/A
Number of terms, planning to track the outcomes of students in the intervention	
Impacted Measures	N/A
Uploaded FileName	P-16 Fact Sheets