

AtD @ NC State



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Communication Update:

On 2/15/07, the Communications Team sat in on a National Communications Conference Call. Below is a recap of that call:

Using Successful Students to Tutor

- Helps build relations and the students feel comfortable being more open and sharing with peers who have been in their shoes

K-12 Involvement

- Florida has articulation meetings with K-12 administrators
- South Texas College – Making students not just college ready, but helping them to understand Financial Aid etc., at the high school level

Send us your stories, questions, and/or comments!

Via Email: atdcomm@ncstatecollege.edu

Via the Web: www.ncstatecollege.edu/atd



The Child Development Center (CDC) is a perfect picture of what *Achieving the Dream* is all about. The facility is here to assist our students in finding ways to get child care for their children – with or without money.

The CDC grants priority enrollment to children of students (OSU-M and NC State). Forty-eight of the eighty children currently enrolled have at least one parent who is an NC State student or graduate.

We encourage those interested to visit the CDC where a staff member is happy to explain our range of services and visitors can get a feel for our personal touch. By observing our learning environment and seeing caregivers in action, families get a chance to envision how their child could learn and grow with our care.

During a visit or over the phone, if a visit is not possible, staff assists families with the application process and speaks with them about fees and resources to assist with child care costs. The CDC generally works with seven to nine different county Departments of Job and Family Services which provide child care subsidy to families within 185% of the federal poverty guidelines.

Additionally, the CDC is a grantee for federal Early Head Start (EHS) to serve pregnant women and children up to age three and is also a contracted agency for Ohio's Early Learning Initiative (ELI).

These resources provide an additional layer of services beyond child care including smaller group sizes, home visiting, family support, health, mental health, disabilities, nutrition, parent involvement, and ongoing professional development for staff.

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In both our EHS and ELI programs families are encouraged to schedule their children for care beyond the family's work and school hours so that time can be dedicated to their success as students.

So, if you know of someone who has not taken the step to enroll at NC State because they have small children and can't afford childcare; send them to the CDC to talk about their options. They may be pleasantly surprised to find out that they can learn in class while their children receive care that is second to none.

Data Update:

AtD Data Considerations for 2006-07

- Failure defined as WDF (students who receive a "W", "D" or "F") and DF
- Correlation of course failure to stopping out
- First quarter attempt trends
- Course success desegregating by:
 - * Sex
 - * Age Group
 - * Race
- Correlation of course success to COMPASS placement
- Correlation of course success to concurrent developmental course work
- Correlation of course success to quarter hours attempted

When the Course successes are desegregated by age group, we are finding that we are gaining a younger student (median age of 24) but we are losing a portion of our non-traditional students. This younger group of students appears to be struggling more in the gatekeeper courses.

